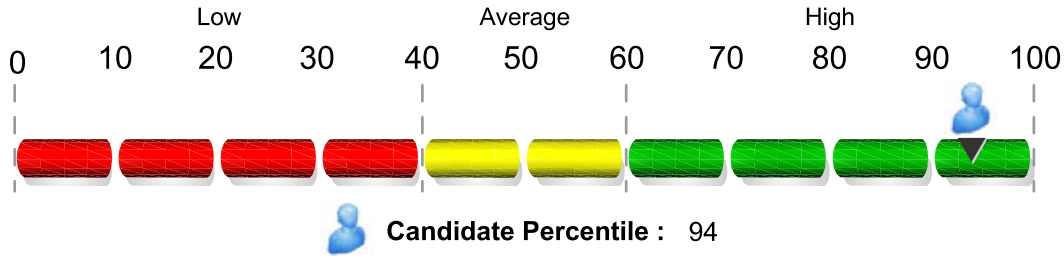


Name John Sample
Organization Pearson Sample Corporation

Date of Testing 09/10/2007

Performance

Norm Group: Manufacturing/Production



Score Interpretation

John Sample obtained a total raw score of 60 out of 68 possible points on the Bennett Mechanical Comprehension Test-Form S.

In comparison to the selected norm group, John Sample's score was better than or equal to 94% of employees in Manufacturing/Production positions. This individual is likely to excel in tasks that require an understanding of the principles of physical forces and mechanical elements in practical situations. Specifically, this individual is likely to:

- Possess or obtain an in-depth understanding of physical principles and laws and their application
- Install complex devices or equipment in a manner that meets or exceeds specifications
- Quickly and accurately diagnose complex problems involving machinery or equipment
- Make repairs that rarely or never require rework
- Possess a broad level of mechanical expertise that can be applied across several roles or functions
- Be recognized as an expert or "go-to" person for his or her mechanical expertise
- Learn new or unfamiliar mechanical concepts quickly

Skills and Abilities Assessed by the Bennett Mechanical Comprehension Test:

The Bennett Mechanical Comprehension Test is designed to measure the ability to perceive and understand the relationship of physical forces and mechanical elements in practical situations. This type of aptitude is important in jobs and training programs that require the understanding and application of mechanical principles. The individual who scores high in mechanical comprehension tends to learn easily the principles of the operation and repair of complex devices.

Note. The Bennett Mechanical Comprehension Test should never be used as the sole basis for making an employment decision. For more information on best practices for using test scores in selection decisions, please consult the *Bennett Mechanical Comprehension Test Manual*, the *Uniform Guidelines for Employee Selection Procedures*, the *Standards for Educational and Psychological Testing*, or the *Principles for the Validation and Use of Personnel Selection Procedures*.